

# Equinox

All in One

Vocabulary • Grammar  
Listening • Reading  
Activity • Tests

5

 tudem®

## KAZANIM ODAKLI HBA 5.SINIF / İNGİLİZCE

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Tüm hakları saklıdır.  
Bu yayının hiçbir bölümü, telif hakkı sahibinin önceden yazılı izni olmaksızın tekrar üretilemez, bir erişim sisteminde tutulamaz, herhangi bir biçimde elektronik, mekanik, fotokopi, kayıt ya da diğer yollarla iletilemez.

## Sevgili Öğrenci,

Günümüzde her alanda en geçerli dil olan İngilizceyi iyi ve doğru şekilde öğrenmeniz, hayallerinizi gerçekleştirmenizde ve hedeflerinize ulaşmanızda önemlidir.

**Equinox-All in One**, "Millî Eğitim Bakanlığı"nın yeni öğretim programında yer alan tüm kazanımları kapsayacak şekilde hazırlanmış, İngilizcedeki temel becerileri geliştirmeyi hedefleyen güncel bir yayındır. Her ünite, hedef sözcükler, dil bilgisi konu anlatımları ve alıştırmaları, dinleme alıştırmaları, okuma parçaları, yazma ve konuşma aktiviteleri, kazanım odaklı tekrar testleri ve geçmiş yıllara ait ortak sınav soru örneklerini içerecek şekilde hazırlanmıştır.

Her ünite, o ünitenin müfredatındaki hedef sözcükler, bunların tanımları, Türkçe karşılıkları yanında doğru telaffuzlarına yönelik dinleme bölümleri yer almaktadır. Ayrıca bu sözcüklerin pekiştirilmesi için uygulamalı alıştırmalar verilmiştir. Ardından dil bilgisi konularının anlatımı, bu konularla ilgili dinleme becerisini geliştirmeye de yönelik örnek ve alıştırmalar yer almaktadır. Bu bölümlerin ardından, ünitele rin temalarına odaklı hazırlanmış yazma ve konuşma aktiviteleri, tekrar testleri yer almaktadır. Verilen bilgilerin kilit noktalarını vurgulamak ve hatırlatmak için hazırlanan bilgilendirme alanlarıyla da dikkatinizi çekmek amaçlanmıştır.

Akıcı ve pratik bir içerik ile canlı ve ilgi çekici bir görsel tasarıma sahip olan **Equinox-All in One** kitabıyla İngilizceyi keyifli ve en verimli şekilde öğrenmeniz amaçlanmıştır.

Hayatın her aşamasında başarılı olmanız dileğiyle...

**Yazı Kurulu**

# Equinox

AllinOne

Vocabulary • Grammar  
Listening • Reading  
Activity • Tests

## Bilgi Alanları

Hatırlatma (Reminder!) ve konulara odaklanma (Focus!) amaçlı hazırlanmış özet bilgiler

## Güncel Tasarım

Tamamı gerçek fotoğraflardan oluşan ilgi çekici görsel tasarım

## Hedef Sözcükler

Sözcük bilgisinde kalıcılık sağlayacak anlatım ve alıştırmalar

## Dil Bilgisi Anlatımları

Kolay akılda kalacak ve akıcı anlatımı olan bilgiler

## Kazanım Odaklı

Kazanımlara göre düzenlenmiş bilgi, alıştırma, okuma, yazma, konuşma ve test alanları

## Dil Bilgisi ve Dinleme Alıştırmaları

Dil bilgisi konularını pekiştirmeye ve telaffuzu geliştirmeye yönelik alıştırmalar

## Okuma ve Aktivite Sayfaları

Ünitelerin içeriklerine yönelik okuma parçaları, yazma ve konuşma aktiviteleri

## Tekrar Testleri

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# UNIT

# 1

## HELLO!

### Communicative Functions and Skills

- Greeting and meeting people  
Nice / Glad to meet you.
- Expressing likes and dislikes
  - What are your favourite classes?
  - My favourite classes are maths and history.
- Making simple inquiries
  - Where do you study?
  - I study at Atatürk Secondary School.



## ● ● TARGET VOCABULARY

UNIT 1 // HELLO!

Listen and focus on the pronunciation of the words. (Track 1.1)

*Dinleyin ve kelimelerin telaffuzlarına odaklanın.*

- art (noun):** works that humans produce with creative skills and imagination, *sanat*
- class (noun):** a course of instruction about a certain subject, *ders*
- course (noun):** lessons about a certain subject, *kurs*
- elementary school (noun):** a school for children between five and thirteen, *ilkokul*
- enjoy (verb):** have a good time with a fun activity, *eğlenmek*
- experiment (noun):** a scientific work to make a discovery or a test, *deney*
- favorite (adjective):** the most preferred, *favori, en beğenilen*
- geography (noun):** the class that students learn about the world, *coğrafya*
- Glad to meet you. (expression):** the expression that people use when they meet someone for the first time, *Tanıştığımıza memnun oldum.*
- good at (adjective):** be successful in a certain subject, *(bir konuda) iyi ve başarılı olmak*
- grade (noun):** a group of students in a class that a school or teacher divides by age or ability, *sınıf*
- hate (verb):** have a strong dislike for someone or something, *nefret etmek*
- history (noun):** the study of past events, *tarih*
- language (noun):** a system of communication that a particular country uses, *(yabancı) dil*
- learn (verb):** get an education and information about a certain subject, *öğrenmek*
- maths (noun):** the abstract science of number, quantity, and space, *matematik*
- music (noun):** vocal or instrumental sounds that create harmony together, *müzik*

**My pleasure. (expression):** an expression people use when they receive thanks, *Rica ederim.*

**Nice to meet you. (expression):** the expression that people use when they meet someone for the first time, *Tanıştığımıza memnun oldum.*

**physical education (P.E.) (noun):** a lesson in games and sports, *beden eğitimi*

**primary school (noun):** a school children get education at between the ages of five and thirteen, *ilkokul*

**science (noun):** the systematic study of the physical and natural world, *bilim, fen bilimleri*

**secondary school (noun):** the school with the level of education between primary school and high school, *ortaokul*

**social studies (noun):** various branches of the study of human society, *sosyal bilgiler*

**solve (verb):** find an answer to a problem, *çözmek*

**speak (verb):** communicate verbally, say something to express a feeling or certain information, *konuşmak*

**study (verb):** spend time and pay attention to gain knowledge on a school subject, especially from books, *ders çalışmak*

**talk (verb):** speak to give information or express ideas or feelings, *konuşmak*





Read and learn the countries, their capital cities, their nationalities and their languages.

Ülkeleri, başkentlerini, milletlerini ve dillerini okuyun ve öğrenin.



Country : Turkey  
Capital City : Ankara  
Nationality : Turkish  
Language : Turkish



Country : Spain  
Capital City : Madrid  
Nationality : Spanish  
Language : Spanish



Country : Italy  
Capital City : Rome  
Nationality : Italian  
Language : Italian



Country : United Kingdom  
Capital City : London  
Nationality : British (English)  
Language : English



Country : The USA  
Capital City : Washington  
Nationality : American  
Language : English



Country : Germany  
Capital City : Berlin  
Nationality : German  
Language : German



Country : Greece  
Capital City : Athens  
Nationality : Greek  
Language : Greek



Country : France  
Capital City : Paris  
Nationality : French  
Language : French



Country : Canada  
Capital City : Ottawa  
Nationality : Canadian  
Language : English and French



Country : Brazil  
Capital City : Brasilia  
Nationality : Brazilian  
Language : Portuguese



Country : China  
Capital City : Beijing  
Nationality : Chinese  
Language : Chinese



Country : Japan  
Capital City : Tokyo  
Nationality : Japanese  
Language : Japanese

Listen and repeat the school subjects. (Track 1.2)

*Okul derslerini dinleyin ve tekrar edin.*

art



geography



history



languages



maths



music



physical education



science



social sciences





Exercise

Read the sentences, complete them and do the crossword puzzle.

1

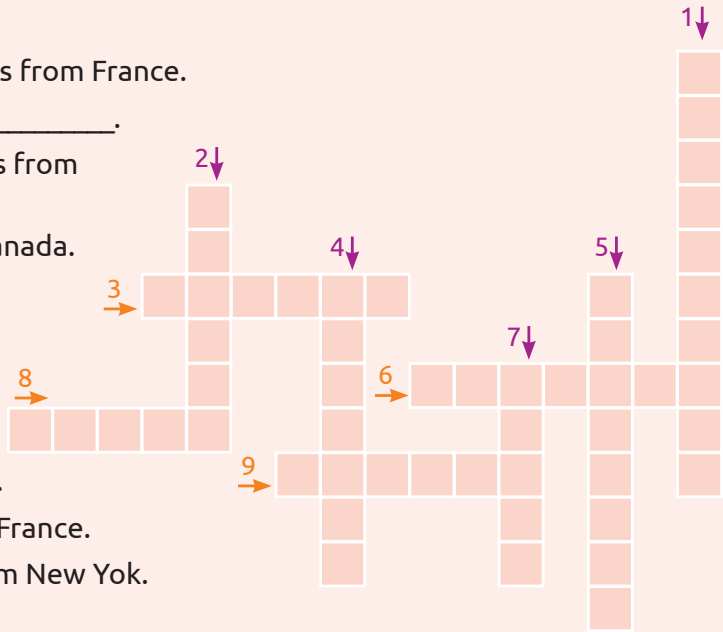
Cümleleri okuyun, tamamlayın ve bulmacayı çözün.

ACROSS

- 3. Albert speaks \_\_\_\_\_. He's from France.
- 6. Cheng is from Beijing. He's \_\_\_\_\_.
- 8. Agustine lives in Madrid. She's from \_\_\_\_\_.
- 9. \_\_\_\_\_ is the capital of Canada.

DOWN

- 1. Geovanne is from Brazil. He speaks \_\_\_\_\_.
- 2. Claudia Schiffer is \_\_\_\_\_.
- 4. Paris is the \_\_\_\_\_ city in France.
- 5. Macy is \_\_\_\_\_. She is from New York.
- 7. Rome is in \_\_\_\_\_.



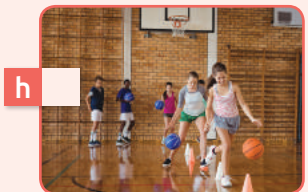
Exercise

Match the sentences with the pictures.

2

Cümleleri resimlerle eşleştirin.

- 1. Today, I've got orchestra practice with my friends.
- 2. I can't play computer games today. I've got a lot of homework.
- 3. We have science class today.
- 4. After school, we have basketball practice.
- 5. I want to be an actor in the future because I love drama lessons.
- 6. I can speak Spanish.
- 7. I like this subject because I like drawing pictures.
- 8. I'm not very good at numbers. Maths isn't one of my favourite subjects.



Exercise

Choose the words from the box and complete the sentences.

3

*Kutudaki sözcükleri seçerek cümleleri tamamlayın.*

German - China - France - Italian - Great Britain - Canada - Chinese - English - Greek - capital

1. Ottawa is the \_\_\_\_\_ of Canada.
2. Pizza and pasta are \_\_\_\_\_ food.
3. Paris and Nice are in \_\_\_\_\_.
4. Lei is from China. She speaks \_\_\_\_\_.
5. The 2012 Olympic games are in London, \_\_\_\_\_.
6. Beijing is in \_\_\_\_\_.
7. Fish and chips is a very popular \_\_\_\_\_ dish.
8. People speak English and French in \_\_\_\_\_.
9. Alexandros is a \_\_\_\_\_ name for a boy.
10. Michael Schumacher is \_\_\_\_\_.



Exercise

Read the sentences and write the correct word next to them.

4

*Cümleleri okuyun ve anlatılan sözcüğü yanına yazın.*

Break - PE - Maths - Geography - ICT - History - Music - Drama -  
Dance - Languages - Science - Exam

1. This is an after school activity. You study a play to perform on stage. \_\_\_\_\_
2. We can learn to solve problems in this subject. It's with numbers. \_\_\_\_\_
3. We learn about the world in this lesson. \_\_\_\_\_
4. If you like learning about the past, this subject is very good for you. \_\_\_\_\_
5. We go to computer room for this class. \_\_\_\_\_
6. We learn to play the guitar and the piano. \_\_\_\_\_
7. We have one at lunch time. It's 45 minutes long. \_\_\_\_\_
8. Our teachers give it once a month. We study before we take it. \_\_\_\_\_
9. We play basketball, football or volleyball in this class. \_\_\_\_\_
10. Sometimes we go to a lab for this class. \_\_\_\_\_
11. We speak Spanish or German in this class. \_\_\_\_\_
12. I like Samba. I have this class every Wednesday. \_\_\_\_\_



## GREETING AND MEETING PEOPLE

(İNSANLARI SELAMLAMA VE İNSANLARLA TANIŞMA)

When we meet someone for the first time, we use certain expressions to greet them. Read the example dialogues below to understand these expressions.

*Bir kişiyle ilk kez tanıştığımız zaman, o kişiyle tanışma konuşmasında kullandığımız belli ifadeler vardır. Aşağıdaki örnek diyalogları okuyun ve bu ifadeleri kavrayın.*

## Example dialogues:

**Mia** : Hi, I am Mia.

**Jake** : Hi, I'm Jake. Glad to meet you, Mia.

**Mia** : Nice to meet you, too.

**Jim** : My name is Jim. What is your name?

**Tim** : I am Tim. Glad meeting you, Jim.

**Jim** : My pleasure, Tim.

## FOCUS!

**Country** : I am from China.

**Nationality** : I am Chinese.

**Language** : I speak Chinese.

**Capital City** : The capital city is Beijing.

**Where is she from?**

She's from Canada.

**What nationality is she?**

She's Canadian.

**What language does she speak?**

She speaks English and French.

**Where is she from?**

She's from Athens.

**What nationality is she?**

She's Greek.

**What language does she speak?**

She speaks Greek.

**What's the capital city of Greece?**

It's Athens.

**What's the capital city of Canada?**

It's Ottawa.

REMINDER!

## GRAMMAR PRACTICE ●●

Exercise

Look at the table and fill in the blanks.

Tabloya bakın ve boşlukları doldurun.

**Name** : Madelin

**Country** : Canada

**City** : Ottawa

**Age** : 9

**School**

: The Centre Primary School

**Favourite Subjects**

: maths and languages

**Doesn't like**

: art (drawing)

**After school activities**

: volleyball



Her name is Madelin. She's from Ottawa, 1. \_\_\_\_\_. Ottawa is the 2. \_\_\_\_\_ city of Canada. She's 3. \_\_\_\_\_ years old. She studies at 4. \_\_\_\_\_ school. Her favourite subjects are 5. \_\_\_\_\_ and 6. \_\_\_\_\_. She isn't good at 7. \_\_\_\_\_ so she doesn't like 8. \_\_\_\_\_. After school she has 9. \_\_\_\_\_ practice twice a week.

## Exercise

Listen and complete the dialogues below. (Track 1.3)

Dinleyin ve aşağıdaki diyalogları tamamlayın.

- Miles** : Hello! I am Miles. **1.** \_\_\_\_\_?

**Jackie** : Hi, Miles. I am Jackie. Nice to meet you.

**Miles** : **2.** \_\_\_\_\_.
- Jordan** : Hello. What's your name?

**Katie** : I am Katie.

**Jordan** : Hi, Katie. I am Jordan. **3.** \_\_\_\_\_.

**Katie** : **4.** \_\_\_\_\_, Jordan.
- Lila** : My name is Lila. What is your name?

**Kate** : Hi, Lila. I am Kate. Pleased to meet you.

**Lila** : **5.** \_\_\_\_\_, too.

## ● ● GRAMMAR

### EXPRESSING LIKES AND DISLIKES

(SEVİLEN VE SEVİLMİYEN DERSLERİ İFADE ETME)

When we want to talk about our favourite lessons, we use the verb **"like"** but when we want to talk about the lessons that we do not enjoy, we use the verbs **"dislike and hate"**. Read the example sentences below to understand the sentence structure we use with these verbs.

*Sevdiğimiz derslerden söz etmek istediğimizde "like" fiilini kullanırız ancak sevmediğimiz derslerden söz etmek istediğimizde "dislike ve hate (sevmemek ve nefret etmek)" fiillerini kullanırız. Bu fiillerle birlikte kullandığımız cümle yapısını kavramak için aşağıdaki örnekleri okuyun.*

#### Examples:


- ▶ My favourite class is maths because I like numbers.
- ▶ I like history because I like learning about the past.
- ▶ I don't like geography because it is boring for me.
- ▶ I dislike physical education because I don't like sports.


Exercise

Look at the pictures and fill in the blanks.

Resimlere bakarak boşlukları tamamlayın.



Hello, I'm Ines from \_\_\_\_\_  . The capital city is \_\_\_\_\_  .

I live in Sevilla with my parents. I study at Colegio Aljarafe. It's a \_\_\_\_\_ 


school. We speak \_\_\_\_\_  in my country. We have a lot of lessons at school.



I'm good at playing instruments so \_\_\_\_\_  is one of my favourite



subjects. We have \_\_\_\_\_  and \_\_\_\_\_  classes every

day but we have \_\_\_\_\_  once a week. I like \_\_\_\_\_ 



classes because I like to learn about the world. I sometimes stay at school after the lessons

because I have \_\_\_\_\_  practice. This year we have 2 guests from other

countries. One is from \_\_\_\_\_  and the other is from \_\_\_\_\_  .

They both like \_\_\_\_\_  but they don't like \_\_\_\_\_  .

My sister is only five and she studies at a state \_\_\_\_\_  school.

There are music, \_\_\_\_\_  and \_\_\_\_\_  classes at her

school every day. She likes drawing pictures but she doesn't like learning new languages.

Exercise

1

**Listen to Ann and fill in the blanks. (Track 1.4)**

*Ann'i dinleyin ve boşlukları doldurun.*

Hi, I'm Ann. I'm from England. My school starts at 9:30. There are five \_\_\_\_\_ every day. We have maths, \_\_\_\_\_, geography, history, language, music and art classes in our school. We have a long \_\_\_\_\_ at 10:30. At 1 o'clock we have our lunch in the \_\_\_\_\_ cafeteria. Then, we have more lessons. Then, we have after school activities. I like \_\_\_\_\_ and I'm very good at acting. Some \_\_\_\_\_ like playing musical instruments. They play at the school orchestra. Some students are very good at languages so they learn \_\_\_\_\_ after school. There are a lot of students doing sports after school, like tennis, \_\_\_\_\_, volleyball or swimming, too.



Exercise

2

**Elisa is from Italy. She talks about her life and school. Listen to her and fill in the blanks. (Track 1.5)**

*Elisa'nın hayatı ve okulu hakkındaki konuşmasını dinleyin ve boşlukları doldurun.*

- Name** : \_\_\_\_\_
- Age** : \_\_\_\_\_
- School** : \_\_\_\_\_
- At morning break, she eats** : \_\_\_\_\_
- Favourite lesson** : \_\_\_\_\_
- They learn about animals in** : \_\_\_\_\_ class
- Languages** : \_\_\_\_\_ Spanish
- Free Time activity** : \_\_\_\_\_
- "Delfino" means** : \_\_\_\_\_ in English

